

Summer Session Instructor and Course Evaluation for Holman, Bennett Harvey
LPS 60 LEC A (66055), Summer II 2010

Responses: 45/48 (93.75%)

Please mark the appropriate rating.

If you have no opinion on the question asked or if it does not apply, please mark "Not Applicable."

1. The course instructor shows enthusiasm for and is interested in the subject.

38	9 (Excellent)	Value: 9
7	8	Value: 8
0	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.84	Mean	
9.00	Median	
0.36	Std Dev	

2. The course instructor stimulates your interest in the subject.

16	9 (Excellent)	Value: 9
13	8	Value: 8
9	7	Value: 7
6	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
1	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
7.76	Mean	
8.00	Median	
1.35	Std Dev	

3. The course instructor meets stated objectives of the course.

26	9 (Excellent)	Value: 9
13	8	Value: 8
4	7	Value: 7
1	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.45	Mean	
9.00	Median	
0.75	Std Dev	

4. The course instructor is accessible and responsive.

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35	9 (Excellent)	Value: 9
7	8	Value: 8
2	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.75	Mean	
9.00	Median	
0.53	Std Dev	

5. The course instructor creates an open and fair learning environment.

30	9 (Excellent)	Value: 9
11	8	Value: 8
3	7	Value: 7
1	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.56	Mean	
9.00	Median	
0.72	Std Dev	

6. The course instructor encourages students to think in this course.

34	9 (Excellent)	Value: 9
9	8	Value: 8
1	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
1	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.64	Mean	
9.00	Median	
0.85	Std Dev	

7. The course instructor's presentations and explanations of concepts were clear.

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14	9 (Excellent)	Value: 9
10	8	Value: 8
13	7	Value: 7
5	6 (Good)	Value: 6
2	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
7.66	Mean	
8.00	Median	
1.17	Std Dev	

8. Assignments and exams covered important aspects of the course.

29	9 (Excellent)	Value: 9
12	8	Value: 8
3	7	Value: 7
0	6 (Good)	Value: 6
1	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.51	Mean	
9.00	Median	
0.81	Std Dev	

9. What overall evaluation would you give this instructor?

27	9 (Excellent)	Value: 9
16	8	Value: 8
1	7	Value: 7
0	6 (Good)	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.59	Mean	
9.00	Median	
0.54	Std Dev	

10. What overall evaluation would you give this course?

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14	9 (Excellent)	Value: 9
12	8	Value: 8
12	7	Value: 7
5	6 (Good)	Value: 6
1	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
7.75	Mean	
8.00	Median	
1.09	Std Dev	

11. How helpful were the textbooks and/or readings to your overall learning experience?

- 27** Very
- 13** Adequately
- 3** Somewhat
- 1** Not at all
- 0** No comment

12. How challenging was this course?

- 32** Very
- 10** Adequately
- 2** Somewhat
- 0** Not at all
- 0** No comment

Please comment on the following areas and be as specific as possible.

13. What are the instructor's teaching strengths?

- - he is passionate about the materials - spend time to give feedback and help students whenever they need.
- able to encourage students to learn
- Always willing to talk about the subject Staying up until 4AM grading our work
- Be able to explain every event clearly.
- being able to engage students in lectures, being accessible, encourage learning, and visual presentations i.e. videos
- Bennett's strong point is his ability to engage the class. He does what no teacher did for me before- he encourages us to think critically about the information whereas most just want you to memorize it and move on.
- Bennett is very enthusiastic and eager to help students. He is quick with responding and providing feedback to each individual. It's nice to know that we're not alone when it's 3AM and he sends us an email because he is still up grading.
- Bennett shows enthusiasm of teaching this class and he prepare very well before lecture.
- Cover a lot of information for us to learn.
- detailed lectures
- Enthusiasm. Objectivity. Dedication.
- explaining, applying examples, lecture
- Give attention to all his students. He is very responsible with returning papers. He is clear in his assignments. Very active.

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- good examples:)
- He's really enthusiastic about the material and does what he can to help his students. He works really hard and communicates a lot outside of class through e-mail. He is able to explain things clearly and gives a lot of energy when teaching.
- He engages students into the lecture
- He enjoys what he is teaching. He probably reads the MMS book for fun.
- He has a lot of enthusiasm towards the topic and is very good at explaining the content to the class. He also inspires us to think critically which is something I value greatly.
- He is always trying to encourage students to think critically, rather than just shoving the reading to students and expect them to memorize.
- He is easy to communicate with and learn from.
- He is very enthusiastic which engages the students and makes it easier to learn the course material even if it was not initially interesting. He is dedicated to the class, sending many helpful emails and providing assistance whenever needed.
- He is very good at elaborating on concepts and ideas.
- He is very good at explaining materials in class. He also is available when I need help on my assignments. He makes the subject interesting to study and engage the class into discussions in small groups which really help me understanding the materials more.
- He knows the subject very well and explains it clearly.
- He shows enthusiasm that enlightens the class
- He was able to instruct in a way that made the material understandable.
- He was great because he really made the students think. If, however, we did not understand anything, he did his best by clarifying his statements. He never stopped caring and he did all HE could to guide us to where WE want to be.
- He was really into the subject and made you more interested in learning it. He made learning about science really fun. He would make sure that everyone understood what they needed to know for midterms and would answer every question that we had. Huge plus-lectures were three hours but didn't feel like it because the material was presented in laymans terms so everyone understood it. He worked with us for review sessions on all material and overall it was a good learning experience.
- His approach to the class as if he were one of us but at the same time keeping his higher position over us. Also his charisma.
- His enthusiasm, personality, and the time he devotes to us as his students. He keeps you interested in the lectures and discussions.
- His strength include engaging the class with discussions, providing some comic relief, explaining the subject in a way that makes us think.
- How he knows a lot of information.
- Lectures
- Lectures and notes on board.
- presentations and enthusiasm
- The Instructor's teaching strengths were being able to explain the concepts in term which did not use very confusing academic terms. As well, the instructor was a very flexible person in where he could adapt to teaching auditory listeners and visual learners.
- The instructor is enthusiastic when he lectures. He shows in class video clips that help illustrate his points. He is accessible and gives good constructive feedback on essays. He encourages students to think outside of the box and interpret things in a different way. His review sessions before exams are helpful.

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- The instructor is flexible enough to fulfill the reasonable demands of the students and provide students the opportunity to do well. I appreciate the instructor's patience and genuine concern about every student.
- The teacher provides good lectures and provides good feedback.
- 6 blank answer(s).

14. How can this instructor improve as a teacher?

- - should do more group work, so everybody can engage in class lecture
- Add a little more time of office hours and give study sessions. He should have students sign assignments by a certain time and make sure that all the papers are corrected and handed back.
- Already can be a teacher.
- Bennett is already a good teacher.
- better penmanship
- Does sometimes get sidetracked but not too big of a problem because then you learn some new fact that adds to the lecture.
- Focusing on one topic at a time
- He's a good teacher. Is just the reading is a lot.
- He can give his lecture at a constant and clearer pace
- He can have more small group discussions.
- He can improve by writing on the board more.
- He can make notes a bit more organized or write more things on the board. He can help students understand what concepts are important.
- He can make the class more active by incorporating more videos and discussions.
- He could do a better job explaining the material, it gets confusing at times.
- He has become more flexible with his teaching methods.
- He is doing more than a normal instructor should be doing, I believe he is good enough.
- He is doing well.
- He is great as is.
- Improvement can be met upon by providing more office hours. Although it's convenient to have office hours right after class, it's not helpful when the teacher is not accessible to review the material. Sometimes, it takes more than one class period, but rather a day of going home to review by yourself and to generate questions prior to attending office hours.
- In addition to organizing notes, he should maintain a certain flow in the discussion and not go all over the place.
- I see everything fine as he is.
- Maybe writing a little more neat but it's not a big deal.
- more group discussions
- no
- No comment
- not possible, he is already a peak performer
- Not try to cram a lot of information in class or in the last minute.
- Start off by giving easier readings that introduce us to the topic or start off with a book that is easier to digest. For example, the Anatomy of an Epidemic would have been an easier and more interesting start that would prepare us for the more complex reading of Making of Modern Science.

- Teach the lecture slowly.
- The amount of information is overwhelming in one class day.
- The instructor can improve by being more organized as well as writing more on the board.
- The only criticism I had about this course was the scattered and less concrete content of our second coursebook Anatomy of an Epidemic. I don't feel that I have a complete grasp of everything the book wanted to teach me.
- There is not much for him to improve on but if he were to change something, he should consider picking on students and have them give a comment about the reading assignments. It's good to have people participating by their own free will, but it's also very beneficial for the students to speak their mind of what they had read. If they were students like me, even if they have an idea about the topic, they would not attempt to say anything because of the fear of being incorrect. Also, this will spark some motivation for those who do not do their homework because, honestly, no one would like to be embarrassed in class because of not knowing something they would expect the entire classroom to know.
- There should be more dialogue between the students and the instructor. Things like debates help students be confident of their understanding of the ideas discussed in class.
- This instructor can write a more detailed syllabus with topics that will be covered each week.
- 10 blank answer(s).

15. Any other comments about this course?

- - i did not expect that history of science turned out to be my interest :)
- Great class, good lectures, and instructor very helpful
- I learned a variety of historical events in the history of science that I did not know before.
- I never thought the history of science could be so interesting!
- It's challenging but it's interesting at the same time. There is a lot of reading and work. Sometimes it seems overwhelming.
- It's really interesting.
- it is fun and interesting
- Its a tough course but it definitely feels worth it once you see the grade!
- It was challenging but now I feel proud that I did well in it.
- Keep up the great work. This class was very rewarding.
- Need great effort to take a good grade.
- no
- no
- None
- nope
- nope.
- That's the wrong question to ask? This is the main thing we learned regarding any history of science question.
- The course is difficult but I feel that thanks to his agenda and plans for the class, we were able to keep up with him and actually learn a lot from this course.
- The course itself is very challenging, with a lot of reading but it is definitely an essential course in a student's college experience because it pushes for critical thinking and skepticism. It also teaches students that not everything is the way it seems.
- The reading is hard to keep up with

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- There is nothing trivial about the course. Everything done in and outside the class is educating.
 - This course is hard, but yet it is quite fun to be honest. The reading can be confusing at some point, perhaps that's just me.
 - this course is one of my favorite courses!
 - This course is very challenging, mostly due to the large amount of independent reading required for the class.
 - this course was a challenge but provides good understanding of history of science.
 - This course was AMAZING! I feel like I've truly been challenged and I have an idea of what I should expect in future classes. I felt more challenged in this class than any class I've had in high school. This class made me feel as if I really have crossed the bridge of transitioning from my high school experience to enthusiastic college expectancies.
 - Too much reading!
 - 18 blank answer(s).
16. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).
1.
 - 0** A lot
 - 2** Some
 - 7** A little
 - 31** None I could discern
 2. Examples:
 - In the end there were a few students that he asked to come forward to correct their papers if there was unintentional plagiarism.
 - N/A
 - paper work that are not cited
 - Plagarism occured in some essays, but he resolved the issue. It was mostly do to misunderstanding.
 - Plagiarism.
 - The only 'academic dishonesty' was discovered through the use of plagiarism. In most cases, students did not even know that they had done this; it was not done on purpose. Thanks to our instructor, we tried our best to become aware of this so we would not have to had gone through any troubles in the future.
 - Well people are just not aware and I don't think they really do their work in a dishonest way on purpose especially as freshmen.
 - 38 blank answer(s).
17. What school do you normally attend?
- 41** UCI
 - 0** Other UC Campus
 - 0** Other College or University
 - 0** Community College
 - 0** UCI Extension
 - 4** High School
 - 0** Not Applicable
18. What is the PRIMARY reason you enrolled in Summer Session?
- 22** To accelerate progress toward my degree
 - 1** To enroll in a course impacted during Fall, Winter or Spring
 - 0** To retake a course
 - 22** For personal development or professional enrichment

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19. What is your preference for the time of day to take Summer classes?
- 13 Early morning
 - 22 Late morning
 - 5 Early afternoon
 - 2 Late afternoon
 - 0 Evening
 - 2 No preference
20. What is your preference for the frequency of meetings for a Summer class?
- 2 5 times/week
 - 5 4 times/week
 - 8 3 times/week
 - 24 2 times/week
 - 2 Once a week
 - 4 No preference
21. How did you find out about UCI Summer Session?
- 0 Academic Advisor
 - 7 Summer Session Flyer
 - 0 Summer Session Booth on Ring Road
 - 0 Summer Session Banner
 - 15 Summer Session Website
 - 20 Campus Email
 - 0 Placement Testing Brochure
 - 3 Word of mouth