

Social Sciences Course Evaluation for Holman, Bennett Harvey LPS 40 LEC A
(66020), Fall Qtr 2014

Responses: 11/19 (57.89%)

COURSE / INSTRUCTOR INFORMATION

1. The instructor's ability to communicate clearly in this course was:

- 0 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 0 3
- 1 4 (OK or Average)
- 1 5
- 5 6
- 3 7 (Among Best)

2. The class preparation and organization was:

- 0 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 0 3
- 1 4 (OK or Average)
- 3 5
- 4 6
- 2 7 (Among Best)

3. The emphasis on understanding rather than memorization was:

- 0 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 0 3
- 1 4 (OK or Average)
- 0 5
- 2 6
- 7 7 (Among Best)

4. The instructor's ability to stimulate thinking and interest in the subject was:

- 0 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 0 3
- 1 4 (OK or Average)
- 1 5
- 3 6
- 5 7 (Among Best)

5. The match between stated course objectives and actual outcome was:

- 0 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 0 2
- 1 3
- 2 4 (OK or Average)
- 0 5
- 5 6
- 2 7 (Among Best)

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6. The instructor's ability to express his/her knowledge and understanding of the course's concepts, theories and information was:
- 0 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - 0 2
 - 0 3
 - 1 4 (OK or Average)
 - 1 5
 - 5 6
 - 3 7 (Among Best)
7. The instructor's ability to teach content that I will remember after the final was:
- 0 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - 0 2
 - 1 3
 - 0 4 (OK or Average)
 - 0 5
 - 4 6
 - 4 7 (Among Best)
8. When requested, I received feedback on my work that was:
- 0 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - 0 2
 - 0 3
 - 2 4 (OK or Average)
 - 3 5
 - 2 6
 - 3 7 (Among Best)
9. The fairness of the grading criteria used by the instructor was:
- 0 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - 0 2
 - 1 3
 - 2 4 (OK or Average)
 - 0 5
 - 2 6
 - 5 7 (Among Best)
10. *Using the above criteria, overall I would rate this instructor as:*
- 0 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - 0 2
 - 1 3
 - 0 4 (OK or Average)
 - 2 5
 - 3 6
 - 4 7 (Among Best)
11. *Overall, the value of this course was:*

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- 0 0 (N/A or Unsure)
0 1 (Among Worst)
0 2
1 3
2 4 (OK or Average)
2 5
1 6
4 7 (Among Best)
12. The usefulness/effectiveness of labs or discussion sections (if any) was:
4 0 (N/A or Unsure)
0 1 (Among Worst)
0 2
1 3
1 4 (OK or Average)
2 5
0 6
2 7 (Among Best)
13. The usefulness/effectiveness of the course readings was:
0 0 (N/A or Unsure)
0 1 (Among Worst)
0 2
2 3
3 4 (OK or Average)
1 5
4 6
0 7 (Among Best)
14. The usefulness/effectiveness of teaching assistants in this course was:
10 0 (N/A or Unsure)
0 1 (Among Worst)
0 2
0 3
0 4 (OK or Average)
0 5
0 6
0 7 (Among Best)
15. The usefulness of this course in developing skills for use in my career or future life was:
1 0 (N/A or Unsure)
0 1 (Among Worst)
0 2
2 3
2 4 (OK or Average)
3 5
2 6
0 7 (Among Best)
16. The instructor's enthusiasm and interest in the course and subject matter was:

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- 0 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - 0 2
 - 0 3
 - 1 4 (OK or Average)
 - 1 5
 - 1 6
 - 7 7 (Among Best)
17. The instructor's willingness to meet with and help students outside of the classroom was:
- 0 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - 0 2
 - 0 3
 - 1 4 (OK or Average)
 - 1 5
 - 1 6
 - 7 7 (Among Best)
18. The instructor's ability to encourage discussion and debate of course topics was:
- 0 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - 0 2
 - 0 3
 - 1 4 (OK or Average)
 - 2 5
 - 1 6
 - 6 7 (Among Best)
19. The course workload was:
- 0 1 (Light)
 - 0 2
 - 0 3
 - 0 4
 - 3 5
 - 5 6
 - 2 7 (Heavy)

GENERAL INFORMATION

20. What is your major school?
- 3 Social Sciences
 - 6 Other
 - 1 Unaffiliated/Undeclared
21. What is your class level?
- 1 Freshman
 - 4 Sophomore
 - 3 Junior
 - 2 Senior
 - 0 Graduate
22. By the end of last quarter, how many units had you completed?
- 0 0 to 20
 - 3 21 to 50
 - 2 51 to 100
 - 3 101 to 150
 - 2 Over 150

23. What is your approximate GPA?

- 1 less than 2.0
- 1 2.0 to 2.5
- 2 2.51 to 3.0
- 3 3.01 to 3.5
- 3 3.51 to 4.0

24. What is your MOST IMPORTANT reason for taking this course?

- 4 Interest in subject
- 3 Need for major
- 0 Relates to major
- 3 Breadth requirement
- 0 Need units

25. Did your instructor encourage you to complete the evaluation?

- 1 Yes
- 9 No

26. If applicable, is attendance in your discussion/lab section mandatory?

- 0 Yes
- 10 No

27. COMMENTS

1. A. What were the strongest points of the course?

- Bennett's enthusiasm and knowledge of the subject was probably the strongest point in the course; having an instructor who cares deeply about the subject material and is very knowledgeable about what he is teaching was what made this class enjoyable.
- Bennett had a clear schedule, a clear lecture planned, and a clear understanding of his course material
- Definitely the instructor. Bennett is extremely passionate both about his field and about teaching. He was very able to translate between speaking formal Philosophy and introductory Philosophy. He also brought it upon himself to do the work he assigned us as well so he could have our perspective. In terms of Philosophy he also made sure to solidify each position and argue from each side thoroughly, even if they conflicted with his own views. This course was hard for someone new to philosophy (who didn't think Philosophy was important), but discussions helped and now that I know what philosophy actually is, I feel it has a lot of important things to say that I want to spend more time with.
- The instructor's ability to explain.
- The lectures were very, very helpful and clear. Professor Holman is a really great professor. He is very fair and it is clear that he cares about the students actually understanding the material. Everything on the exams are exactly what the lectures have been focusing on. Overall, the course has a really great set up.
- The professor was great at explaining the concepts we were reading about, and was very enthusiastic about them. It made lecture very interesting and enjoyable.
- Very passionate about his course, willing to meet with me outside of class to help me with problems I have/had with it.
- 4 blank answer(s).

2. B. What were the weakest points of the course?

- I felt as though the first book was convoluted and confusing. The questions didn't make a lot of sense and it would have been helpful if we had taken some time in class to make better sense of them. Towards the end of the class we engaged in activities pertaining directly to the questions and I thought this was VERY effective in facilitating my understanding of the material.

- N/A
 - The first book, scientific philosophy was very hard to read and comprehend.
 - The professor wasn't very clear on a large section of the material covered. The reading was incredibly dense. I feel like the professor did not do very well to explain or simplify the concepts.
 - The reading materials were challenging and at times difficult to understand.
 - The readings and weekly questions.
 - 5 blank answer(s).
3. C. How could the course be improved?
- Actually giving professor Holman a T.A. I enrolled in a discussion, but because professor Holman did not get a T.A. a discussion section at that time could not be held. To compensate, professor Holman did hold discussion sections at a different time. However, unfortunately due to scheduling conflicts, I could never attend. I strongly believe more opportunity for a discussion section I would have been greatly beneficial. I strongly believe my grade, and understanding of the material has suffered as a result. This is not to say that professor Holman did not make himself available to students. Professor Holman has gone above and beyond to help students understand the material.
 - Change the first book and the course is golden!
 - I think that the professor should make a course info sheet whether things are sorted into detailed descriptions on what is group together and how they interact with each other.
 - It sounds like Bennett was supposed to have a TA, but didn't have one.
 - Less reading/more discussion.
 - More time spent on deconstructing the questions; in my opinion, the most effective teaching method was employed near the end of the class, where we engage in more interactive group discussion and better ways in understanding the questions.
 - N/A
 - 4 blank answer(s).