YONSEI UNIVERSITY 1ST SEMESTER, 2018 rating-scales questions

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| 강의평가 결과 |
| **Classification** | Undergraduate | **Semester** | 1ST SEMESTER, 2018 | **Professor** | Holman Bennett |
| **Course Code** | UIC1751-01-00 | **Course Title** | The Demarcation Question | **Credit** | 3 |
| **Course Average** | 4.56 | **Department Average** |  | **대학원 평균평점** |  |
| **Average of your overall courses** |  |
| **University Average** |  |
| **Graduate School Average for each questions** |  |
| **Conversion of standard score** |  |
| **Students Enrolled / Students Responding (Response Ratio)** | 17 / 17 (100%) |
| **Scales** | 5 : Strongly Agree 4 : Agree 3 : Neutral 2 : Disagree 1 : Strongly Disagree |
| **Question** | **Average** | **QuestionResponse Ratio** | **Department Average** | **College Average** |
| 1. Satisfaction : Overall, this course was satisfactory. | 4.29 |  | 4.19 | 4.04 |
| 2. Feedback : | 4.76 |  | 4.41 | 4.28 |
| (1) The instructor(s) responded sincerely to questions. | 4.76 |  | 4.50 | 4.36 |
| (2) The instructor(s) encouraged student participation. | 4.76 |  | 4.31 | 4.20 |
| 3. Intellectual Challenge : In the course, I was highly motivated to study the subject matter and related areas of study. | 4.23 |  | 4.15 | 4.06 |
| 4. Student Involvement and Quality of Effort : I was very involved and devoted much time and effort to this course. | 4.52 |  | 4.24 | 4.18 |
| 5. Change and Development : Of the following learning outcomes for this course, choose one or more and indicate your degree of improvement/development over the semester. | 4.52 |  | 4.25 | 4.15 |
| \* Knowledge and/or understanding of the field of study | 4.50 | 58.8% | 4.20 | 4.12 |
| \* Problem-solving and/or ability to apply learning | 4.55 | 52.9% | 4.25 | 4.12 |
| \* Openness to diversity and different values | 4.50 | 35.2% | 4.36 | 4.26 |
| \* Ability to communicate your thoughts through speaking/writing | 4.55 | 52.9% | 4.24 | 4.14 |
| 6. Non-Discrimination Principle : This course was conducted without biases or stereotypes based on gender, race, nationality or religion. | 4.82 |  | 4.62 | 4.52 |

**Free response**

**Course Satisfaction**

It was a challenging course, but the readings in the class were great and structured in a way that improved my way of thinking. The group discussions were interesting, too.

I think this course really widened up my view and gave me new perspectives. I learned a lot from this course. Also, I really liked the feedback on the essays. They were really specific and helped me.

Very helpful and deep content that I want to continue working on even outside the class.

I liked the discussion during the class.

5/5

It is philosophical and captivating. It really helped deepen my perspectives towards science.

I found group discussion the most beneficial.

Professor was willing to hear what the students had to say and encouraged students to speak up. Furthermore, the class was designed to develop students' critical thinking ability.

Studying how philosophers refute dominant discourse and defend their ideas was beneficial to my overall semester

The papers were incredibly helpful with evaluating understanding of material, small group discussions helped with organizing thoughts for large class discussion

I never knew how science could be bent so easily in this society; I learned a lot of new strategies the companies use in order to bend public conceptions.

It wasn't what I expected.

Maybe more time given for writing an essay.

The professor had very in-depth knowledge about this area of study, thus it was interesting to learn from a such professional.

Good!

**Feedback**

The participation was the main feature of the course, and the professor was always listening to the comments made by the students. The feedback for the comments was constructive in writing the paper and understanding the course.

**Intellectual Challenge**

As mentioned earlier, the professor had students intrigued and motivated to pursue the subject matter.

**Change and Development**

The papers were always challenging me to think about the materials dealt with in the class and to apply my thoughts to it. The process of writing the papers opened many areas that I had never thought of before.

**Non-discrimination Principles**

The professor was always considerate when addressing his students.

I think this class was the only one that the professor asked us what personal pronouns each student wants to go by. I was really amazed by it.